DESCRIPTION/Syllabi of Curricula/Module

Short Name of the University/Country code	DSEA/ P11
Date (Month / Year)	Jan 2019
TITLE OF THE MODULE	Code
Methods of mathematical processing of medical biological data	

Teacher(s)	Department
Coordinating: Iryna Getman, PhD	Department of Computer and Information
Others:	Technology (CIT)

Study cycle	Level of the module	Type of the module
(BA/MA)	(Semester number)	(compulsary/elective)
Bachelor	6 th semester (third year) for Bachelors	elective

Form of delivery	Duration	Language(s)
(theory/lab/exercises)	(weeks/months)	
lectures, labs	18 weeks 6 th semester	Ukrainian / English

Prerequisites					
Prerequisites:	Co-requisites (if necessary):				
study of the disciplines "Probability theory, probability processes and mathematical statistics", "Digital processing of biomedical signals"	Statistica, MS Excel				

ECTS (Credits of the module)	Total student worl hours	kload Contact hours			Individual work hours	
5	150		72		70	
5	150		12		/8	
Aim of the module (course unit): competencies foreseen by the study programme						
The student must b - to conduc analysis tools; - to build a - to conduc - to check t - to interpre	be able: ct complex analysis qualitative prediction t preliminary data ana he built analytical mo	of data model llysis ba dels for	a from biomedical rese of survival analysis; used on Kaplan-Meier life adequacy; ling ROC analysis	earch	using modern regression les and estimates;	
	tresuits of sinulation	Teach	ning/learning methods		Assessment methods	
Learning outcomes of mo	odule (course unit)	(th	eory, lab, exercises)	(1	written exam, oral exam, reports)	
 methods for constructing linear regression, prerequisites for obtaining reliable estimates of linear regression by the method of least squares; regressions with binary and ordered dependent variables; regressive survival models (Cox, lognormal, exponential, normal); methods for constructing survival tables, finding Kaplan Meier estimates, criteria for dividing survival into 			Yundamental subject ture	KI	iowledge test	
Skills: - to build adequate regression linear equations, monitor them and give a qualitative interpretation of the simulation results; - to build adequate binary regression models and interpret the simulation results; - to perform ROC analysis, calculate specificity and sensitivity; - to build different regression models of survival, check adequacy of the real model of the possible process; - to apply modern information tools for the analysis of medical and biological data.		Lectu consu	res, labs, lltations	Atpenwo	ttending lectures, rforming individual ork and presentations	
Competences: - readiness to execute, perform, report and reasonably protect the results of the work done; -ability to understand the main problems in			rres, labs, Iltations	Re	eports and presentations	

their subject area, to choose methods and	
means of solving them	

			Conta	ct wor	k hou	rs		Time and tasks for individual work		
Themes	Lectures	Consultations	Seminars	Practical work	Laboratory work	Placements	Total contact work	Individual work	Tasks	
1 Construction of one-factor linear regression.	6					6	12	9	Lab work protection	
2 Construction of regression models with binary dependence of variables.	4					4	8	10	Lab work protection	
3 Construction of regression models with ordered alternatives in the dependent variable.	4					4	8	10	Lab work protection	
4 Construction of survival tables. Finding Kaplan-Meier estimates, construction of survival curves.	4					4	8	10	Lab work protection	
5 Construction of regression models in survival analysis.	4					4	8	10	Lab work protection	
6 Construction of impact measurement models. DiD method.	4					4	8	10	Lab work protection	
7 Evaluation of sensitivity and specificity of regression models in survival analysis.	4					4	8	10	Lab work protection	
8 Conducting ROC analysis for models with a discrete dependent variable. Construction of clipping curves.	6				6		12	9	Lab work protection	
Total	36		1		36		72	78		

Assessment strategy	Weight in %	Deadlines	Assessment criteria
Computer testing, written answers to theory questions	40%	during the semester	Good response to the questions
Lab work protection	60%	during the semester	The work is done completely

	without mistakes or minor errors

Author	Year	Title	No of	Place of printing.
	of		periodical or	Printing house or
	issue		volume	internet link
Compulsory literature				
A. Glanz	1998	Primer of		Institute for Health
		IOSTATISTICS		Policy Studies
				University of
				California, San
				Francisco
Popechetelev E.P.	1997	Methods of		Zhytomyr: ZhITI
		biomedical research.		
		System Aspects:		
		Tutorial.		
Additional literature				
Rebrova O.Yu.	2002	Statistical analysis of		Media sphere
		medical data.		
		Application of the		
		STATISTICA		
		application package		
Gojko O.V.	2004	Practical use of the		Kiev, Tutorial for
		STATISTICA		university students
		package for the		(Recommended by
		analysis of		MES of Ukraine, ISBN
		biomedical data: a		966-8326-31-8)
		tutorial for university		
		students		